



Coastal Learning  
PARTNERSHIP

# Admissions Policy 2027/28

This policy has undergone an Equalities Impact Assessment in line with the requirements of the Public Sector Equality Duty

**Ratified by Trust Board on 11th February 2026**

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## Section 1: Introduction and general admissions arrangements

1.1 Coastal Learning Partnership is the admission authority for the schools listed in the table below. The Trust Board is responsible for determining the admissions policy and arrangements in line with the requirements of the School Standards & Framework Act 1998 and School Admissions Code. This policy will be used to prioritise applications for each school's point of entry (Year R in Primary & Infant schools; Year 3 in junior schools) starting in September 2027 and for in-year admissions for the 2027/28 academic year for the schools listed below.

### 1.2 Catchment areas

All schools within Coastal Learning Partnership have a clearly defined catchment area. Catchment area information for each school can be found on the Partnership website [here](#). Prospective parents can also contact schools directly for catchment area information.

### 1.3 Published Admission Number

The Published Admission Number (PAN) for entry into each school is shown in the table below, along with its Local Authority. Each school will admit up to the PAN into the year group indicated. Where there are more applications for admission than places available, then places will be offered in accordance with the oversubscription criteria in this policy.

School Name	Local Authority <sup>1</sup>	PAN	Entry Year
<b>Infant and Primary schools</b>			
Corfe Castle CE Primary School and Pre-School	Dorset	15	Reception
Courthill Infant School	BCP	120	Reception
Heatherlands Primary School	BCP	90	Reception
Heathlands Primary Academy and Pre-School	BCP	30	Reception
Lilliput CE Infant School	BCP	120	Reception
Longfleet CE Primary School	BCP	90	Reception
Lulworth and Winfrith CE Primary School	Dorset	15	Reception
Old Town Infant School & Nursery	BCP	60	Reception
Queen's Park Infant Academy	BCP	90	Reception
St Clement's & St John's CE Infant School	BCP	60	Reception
St. George's CE Primary School and Pre-School	Dorset	15	Reception
St Luke's CE Primary School	BCP	60 <sup>2</sup>	Reception
St Mark's CE Primary School	Dorset	15	Reception
Stoborough CE Primary School	Dorset	30	Reception
Swanage Primary School	Dorset	30	Reception
Wareham St Mary CE Primary School	Dorset	15	Reception
Wool CE Primary School	Dorset	15	Reception
<b>Junior schools</b>			
Baden-Powell & St Peter's CE Junior School	BCP	180	Year 3
Bethany CE Junior School	BCP	64	Year 3
Oakdale Junior School	BCP	64	Year 3

### 1.4 Children with Education, Health and Care Plans (EHCPs) that name the school

Children with EHCPs that name a school must be admitted to that school under the Children and Families Act 2014 and with regard to the SEN Code of Practice. These children will be admitted to the named school, even if it is full, and are therefore outside the normal admission arrangements. As required by the School Admissions Code, these children will, where possible, count towards the PAN.

<sup>1</sup> Local Authority names in full: 'Dorset Council' and 'Bournemouth, Christchurch and Poole Council'

<sup>2</sup> Although St. Luke's CE Primary has a PAN of 60 pupils at Reception, it will take up to an additional four pupils at Yr 3. These pupils are taken from the Year 2 waiting list in order according to the oversubscription criteria.

### 1.5 Oversubscription Criteria

Applications submitted by the national closing date of 15<sup>th</sup> January 2027 (23:59) will be dealt with first. If the number of applications submitted by the closing date is greater than the PAN for the school, admissions to the school will be decided according to a designated set of criteria. The criteria to be used in the event that a school is oversubscribed are set out in the relevant policy section as shown in the following table. Section 4 (page 11) provides the explanatory notes which relate to all oversubscription criteria.

School Name	Section for oversubscription criteria
<b>Infant and Primary Schools</b>	Section 2 (page 8)
Corfe Castle CE Primary School and Pre-School	
Courthill Infant School	
Heatherlands Primary School	
Heathlands Primary Academy and Pre-School	
Lilliput CE Infant School	
Longfleet CE Primary School	
Lulworth and Winfrith CE Primary School	
Old Town Infant School & Nursery	
Queen's Park Infant Academy	
St Clement's & St John's CE Infant School	
St. George's CE Primary School and Pre-School	
St Luke's CE Primary School	
St Mark's CE Primary School	
Stoborough CE Primary School	
Swanage Primary School	
Wareham St Mary CE Primary School	
Wool CE Primary School	
<b>Junior Schools</b>	Section 3 (page 9)
Baden-Powell & St Peter's CE Junior School	
Bethany CE Junior School	
Oakdale Junior School	

### 1.6 Late applications

Applications received after the national closing date will be classed as late applications and will not be processed until after the on-time applications. If the school has places available after admitting all on-time applications, late applications will be considered in accordance with the priorities set out above.

### 1.7 Local Authority Co-ordinated admissions schemes

All schools within the Coastal Learning Partnership fully participate in LAs' published co-ordinated admission schemes.

### 1.8 Waiting lists

If a place cannot be offered at a school, unsuccessful applicants will automatically be placed on the waiting list. If places become available, children on the waiting list will be offered them according to the oversubscription criteria. The length of time on the waiting list cannot be taken into account. Unsuccessful late applications will be treated in the same way as unsuccessful on-time applications and placed on the waiting list according to the oversubscription criteria. Each time a child is added to the waiting list, the list will be re-ranked according to the oversubscription criteria. The waiting list will be held until 31<sup>st</sup> August 2028. Any parent wishing to remain on the waiting list after this date will need to make a new in-year application for the school.

### 1.9 Entry to Reception including deferred entry (*not relevant for junior schools*)

All children can start in Reception on a full-time basis in the September following their fourth birthday. Parents/carers may discuss with the Headteacher whether their child is ready to start full-time or part-time.

The final decision will rest with the parent/carer of the child. Parents can defer the date their child starts school until later in the school year but not beyond the point at which they reach compulsory school age<sup>3</sup> and not beyond the beginning of the final term of the school year (i.e. the term that starts after the Easter/spring holidays) for which the offer was made. Deferred entry should be discussed with the Headteacher.

Parents/carers of summer-born children (that is children born between 1<sup>st</sup> April and 31<sup>st</sup> August) may choose to send their child to school in the September following their 5<sup>th</sup> birthday. If parents choose to do this, they may then make a request that their child is admitted out of their normal age group to Reception rather than Year 1. Any parent considering such a request should refer to paragraph 1.10. Parents considering this are advised to contact the school at the earliest possible opportunity to ensure a decision has been made by the school before the national closing date for applications to Reception. CLP's handling of admission requests for summer born children is informed by the Department for Education's (DfE) guidance for schools [here](#). The DfE has also published advice specifically for parents of summer born children which can be accessed [here](#).

### **1.10 Applications for admission outside the normal age group**

Parents may request that their child is admitted outside their normal age group, for example if the child is gifted or talented or has experienced problems such as ill health, or they are summer-born and parents would like them to start in Reception when they reach statutory school age. Applications for children to be educated outside their normal age group will be considered on their individual merits by a nominated committee from the Local Governing Body for the school, taking account of the views of the Headteacher and Special Educational Needs and Disabilities Coordinator. The Local Governing Body will make a decision on the basis of the circumstances of each case, in the child's best interests, and may seek advice from the Local Authority's SEND team or a qualified Education Psychologist. The placement of a child outside his or her normal age group is not usually the best way to support a child with special educational needs. To apply for place outside the normal age group, parents can access the required information from the admissions pages of the CLP website. The required form should be completed and returned as indicated on the form.

### **1.11 In-Year Fair Access**

Coastal Learning Partnership schools fully partake in the relevant LA's In-Year Fair Access Protocol. The purpose of the In-Year Fair Access Protocol is to ensure that – outside the normal admissions round – unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. Cases are considered by a panel comprising Headteachers and/or their representatives. When seeking to place a child, the panel will consider all schools in a fair, equitable and consistent manner. Decisions of the panel may mean that individual schools admit children above the Published Admission Number. Admission authorities will not normally be asked to admit a child to a Reception, Year 1 or Year 2 class where there are already 30 children in the class.

### **1.12 In-Year Admissions (applying for school place *during* an academic year)**

This admissions policy will also be used to prioritise applications for in-year admissions for the 2027/28 academic year. All information related to in-year applications can be found on the CLP website and can be obtained in paper copy direct from the relevant school. In-year applications for BCP schools within Coastal Learning Partnership should be made through the Local Authority; in-year applications for Dorset schools should be made directly through Coastal Learning Partnership. A Looked After Child (see explanatory note 1 in section 4, page 9) may be admitted to the school above the Published Admission Number if it is felt that the particular school is the most appropriate placement to meet the needs of the individual child. Coastal Learning Partnership has adopted the LA protocol for dealing with in-year admissions of Looked After Children.

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<sup>3</sup> Compulsory school age is set out in section 8 of the Education Act 1996 and the Education (Start of Compulsory School Age) Order 1998. A child reaches compulsory school age on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are 31 Dec, 31 Mar, 31 Aug.

### 1.13 Schools with a Designated Religious Character

Several schools within the Coastal Learning Partnership have a designated religious character. The schools and their religious authority are shown in the following table. Coastal Learning Partnership must have regard to these religious authorities when setting the terms of its admissions arrangements for these schools.

School	Religious Authority
Baden-Powell & St Peter's CE Junior School	Diocese of Salisbury
Bethany CE Junior School	Diocese of Winchester
Corfe Castle CE Primary School and Pre-School	Diocese of Salisbury
Lilliput CE Infant School	Diocese of Salisbury
Longfleet CE Primary School	Diocese of Salisbury
Lulworth and Winfrith CE Primary School	Diocese of Salisbury
St Clement's and St John's CE Infant School	Diocese of Winchester
St George's CE Primary School and Pre-School	Diocese of Salisbury
St Luke's CE Primary School	Diocese of Winchester
St Mark's CE Primary School	Diocese of Salisbury
Stoborough CE Primary School	Diocese of Salisbury
Wareham St Mary CE Primary School	Diocese of Salisbury
Wool CE Primary School	Diocese of Salisbury

Recognising their historic foundations, these schools will preserve and develop their religious character in accordance with the principles of the Church of England and in partnership with the churches at parish and diocesan level. These schools aim to support children and their families by providing an education of the highest quality within the context of Christian belief and practice. They encourage an understanding of the meaning and significance of faith and promote Christian values through the experiences offered to all their pupils. The Church of England's [Vision for Education](#) is for the common good of the whole community; all schools in CLP welcome families and pupils of all faiths and of none.

### 1.14 Schools with Nursery classes

The following schools also have a nursery or pre-school as part of the school:

- Corfe Castle CE Primary School and Pre-School
- Heathlands Primary Academy and Pre-School
- Old Town Infant School and Nursery
- St. George's CE Primary School and Pre-School
- Swanage Primary School and Pre-School
- Wool CE Primary School and Pre-School

For information on admission to these nursery/pre-school classes, please see the relevant school website. Parents without access to the internet can contact the school offices for the same information.

### 1.15 Applications from separated parents/carers

Only one application can be considered for each child. Where parents/carers are separated, it is essential that agreement is reached by both parties concerning the nominated preferred schools. Where a child spends part of their week with one parent and part with the other, only one address can be used. This must be the address at which the child spends most of their time during term time. Applicants can be asked to provide additional evidence in order to verify addresses and/or other details provided. It is at the discretion of the admissions authority what evidence is required (evidence may include, but is not limited to, Child Benefit, GP registration, evidence of home ownership/tenancy etc.). The final decision on the home address of a child will be made by the admissions authority. If any information supplied by an applicant is judged by the admissions authority to be fraudulent or intentionally misleading, the admissions authority may refuse to offer a place, or if already offered, may withdraw the offer.

### 1.16 Home Address

The home address where a child lives is considered to be a residential property that is the child's main or only address during term time. Applicants can be asked to provide additional evidence in order to verify addresses and/or other details provided. It is at the discretion of the admissions authority what evidence is required

(evidence may include, but is not limited to, Child Benefit, GP registration, evidence of home ownership/tenancy etc.). If parents own/rent more than one property and one or more of these properties are in the catchment area for the school they wish to apply for, they **must** submit, in respect of the property given as the home address of the applicant child, proof of ownership/rental of the property in the catchment area **plus** evidence of payment of Child Benefit or GP registration for that property. The final decision on the home address of a child will be made by the admissions authority. If any information supplied by an applicant is judged by the admissions authority to be fraudulent or intentionally misleading, the admissions authority may refuse to offer a place, or if already offered, may withdraw the offer.

#### **1.17 Changing home address after national closing dates**

When applying for point of entry, schools will not accept a change of address once the national closing date has passed. The national closing date for point of entry year groups (Reception for primary/infant schools and Year 3 for junior schools) is 15th January 2027 (23:59). This means if your moving date is after 15 January 2027, your previous address will be used to categorise your application (although CLP must be notified of the new address so that records can be updated). If you move house after you have submitted your application but before the National Closing Date, the main allocation will be based on your address at the closing date, and the address will be updated on any waiting list from national offer day, should you not initially have been offered a place. The relevant date for the house move is (if purchasing) exchange of contracts occurring on or before the closing date; (if renting) signed tenancy agreement which commences on or before the closing date.

#### **1.18 Applications for children of multiple births**

If there are insufficient places to accommodate all the children of a multiple birth (i.e. twins, triplets etc.) in any year group and one child can be admitted, the other siblings of the multiple birth will be admitted over the school's Published Admission Number.

#### **1.19 Appeals**

If a parent is unsuccessful with their application for a place at a Coastal Learning Partnership school, the parent has the right to appeal to an Independent Appeals Panel. Details of the appeal process will be included in the letter sent refusing the place and can also be found on the CLP website [here](#). The decision of the Appeals Panel is binding on all parties.

## **Section 2: Oversubscription Criteria – infant/primary schools**

(All explanatory notes are in section 4, page 10.)

2.1 If the number of applications received by the closing date is greater than the PAN for the school, admissions will be decided according to the following criteria and in the following order of priority:

- 1) 'Looked After Children' or 'Previously Looked After Children' – see Explanatory Note 1.
- 2) Children who, at the time of application, have a sibling on the roll of the school and who will continue to attend that school the following year. In the case of applications for places at infant schools, a sibling at the linked junior school, if relevant, will count as a sibling at the infant school – see Explanatory Note 4 for sibling definition and Explanatory Note 5 for linked school information.
- 3) Children who live within the designated catchment area of the school who have a significant medical or psychological condition - see Explanatory Note 2 for catchment definition and Explanatory Note 3 for medical/psychological condition definition.
- 4) Children who live within the designated catchment area of the school and who are children of staff employed at the school for two or more years at the time of application or have been recruited to fill a vacant post for which there is a demonstrable skill shortage. See explanatory note 9.
- 5) Other children who live within the designated catchment area of the school.
- 6) Children who are eligible for the Service Premium and who can reasonably be expected to continue to be eligible for the Service Premium the following school year. See Explanatory Note 8.
- 7) Children who live outside the designated catchment area of the school who have a significant medical or psychological condition – see explanatory Note 2 for catchment definition and Explanatory Note 3 for medical/psychological condition definition.
- 8) Children who live outside the designated catchment area of the school and who are children of staff employed at the school for two or more years at the time of application and/or have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 9) **[For schools with designated religious character in the Diocese of Salisbury only]** Children who live outside the designated catchment area of the school, regularly attend worship at a recognised Christian Church, and whose parents request admission on religious grounds (see Explanatory Note 6)
- 10) Other children who live outside the designated catchment area of the school.

2.2 If the school is oversubscribed from within any of the above criteria, then distance, as defined in Explanatory Note 7, will be used to prioritise applications. Should there be two or more identical distances requiring prioritisation, this will be done by drawing lots. Lots will be drawn by an independent admissions consultant.



### **Section 3: Oversubscription Criteria – junior schools**

(All explanatory notes are in section 4, page 10.)

3.1 If the number of applications received by the closing date is greater than the PAN for the school, admissions will be decided according to the following criteria and in the following order of priority:

- 1) 'Looked After Children' or 'Previously Looked After Children' – see Explanatory Note 1.
- 2) Children who, at the time of application, have a sibling on the roll of the school and who will continue to attend that school the following year. In the case of applications for places at junior schools, a sibling at the linked infant school, if relevant, will count as a sibling at the junior school – see Explanatory Note 4 for sibling definition and Explanatory Note 5 for linked school information.
- 3) Children who live within the designated catchment area of the school who have a significant medical or psychological condition - see Explanatory Note 2 for catchment definition and Explanatory Note 3 for medical/psychological condition definition.
- 4) **[Bethany CE Junior and Oakdale Junior only]** Children who live within the designated catchment area of the school and are attending the linked infant school(s) – See Explanatory Note 5 (this criterion does not apply to Baden-Powell & St. Peter's CE Junior).
- 5) Children who live within the designated catchment area of the school and who are children of staff employed at the school for two or more years at the time of application or have been recruited to fill a vacant post for which there is a demonstrable skill shortage. See explanatory note 9.
- 6) Other children who live within the designated catchment area of the school.
- 7) Children who are eligible for the Service Premium and who can reasonably be expected to continue to be eligible for the Service Premium the following school year. See Explanatory Note 8.
- 8) Children who live outside the designated catchment area of the school who have a significant medical or psychological condition - see Explanatory Note 2 for catchment definition and Explanatory Note 3 for medical/psychological condition definition.
- 9) **[Bethany CE Junior and Oakdale Junior only]** Children who live outside the designated catchment area of the school and are attending the linked infant school(s) – See Explanatory Note 5 (this criterion does not apply to Baden-Powell & St. Peter's CE Junior).
- 10) Children who live outside the designated catchment area of the school and who are children of staff employed at the school for two or more years at the time of application and/or have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 11) **[For schools with designated religious character in the Diocese of Salisbury only]:** Children who live outside the designated catchment area of the school, regularly attend worship at a recognised Christian Church, and whose parents request admission on religious grounds (see Explanatory Note 6)
- 12) Other children who live outside the designated catchment area of the school.

3.2 If the school is oversubscribed from within any of the above criteria, then distance, as defined in Explanatory Note 7 will be used to prioritise applications. Should there be two or more identical distances requiring prioritisation, this will be done by drawing lots. Lots will be drawn by an independent admissions consultant.

#### **Section 4: Oversubscription Criteria Explanatory Notes**

(These explanatory notes relate to all criteria from sections 2 and 3)

- 1) “Looked After Child” means any child who is in the care of a local authority in accordance with Section 22 (1) of the Children Act 1989. A child who was “previously a Looked After Child” means a child who after being Looked After became subject to an Adoption Order under the Adoption Act 1976 or under Section 46 of the Adoption and Children Act 2002, a Residence Order or Child Arrangement Order under Section 8 of the Children Act 1989 or Special Guardianship Order under Section 14A of the Children Act 1989. This also includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applicants can be asked to provide additional evidence in order to verify the previously looked after status of a child. It is at the discretion of the admission authority what evidence is required. The final decision will be made by the admission authority. If any information supplied by an applicant is judged by the admission authority to be fraudulent or intentionally misleading, the admission authority may refuse to offer a place, or if already offered, may withdraw the offer.
- 2) Details of the catchment area for each school can be found on-line through the Coastal Learning Partnership website: [www.coastalpartnership.co.uk/admissions](http://www.coastalpartnership.co.uk/admissions). Parents can select the school they wish to check from this web page and they will be directed to the catchment area information from there. If parents do not have access to the internet, they can enquire at the relevant school office.
- 3) Significant medical/psychological conditions - for an application to be considered under this category written evidence from an NHS Consultant (for medical grounds), or an NHS Consultant Psychiatrist (for psychological grounds) that documents the child or young person’s medical or psychological needs **must** be included with the application. Children will only meet this criterion if the school is assessed by the Trust Board to be the **only** school that can meet any specific medical or psychological needs identified.
- 4) “Sibling” is defined as:
  - a full brother or sister who lives with one or both parents or carers in the same property during the school week.
  - a half-brother or half-sister who lives with one or both parents or carers in the same property during the school week.
  - an adoptive brother or sister who lives with one or both parents or carers in the same property during the school week.
  - a foster brother or sister who lives with one or both parents or carers in the same property during the school week.
  - non-blood related children who, together, all live with one or both parents or carers in the same property during the school week.
- 5) Linked junior schools are as follows:
  - St Clement’s & St John’s CE Infant School is linked with Bethany CE Junior School.
  - Old Town Infant School and Nursery is linked with Oakdale Junior School.
  - Queen’s Park Infant Academy is linked with Queen’s Park Academy (not a CLP school – **parents should therefore identify siblings when making an application**).
  - Courthill Infant School and Lilliput CE Infant School is linked with Baden-Powell and St. Peter’s CE Junior School. **This link is for sibling criteria only.**
- 6) For schools with dedicated religious character in the Diocese of Salisbury:  
(Baden-Powell & St Peter’s CE Junior, Corfe Castle CE Primary and Pre-School, Lilliput CE Infant, Longfleet CE Primary, Lulworth and Winfrith CE Primary, St. George’s CE Primary and Pre-school, St Mark’s CE Primary, Stoborough CE Primary School, Wareham St Mary CE Primary, Wool CE Primary)

- ◇ 'Regular' attendance is defined as attendance at least once a month over a period of one year prior to the date of application.
- ◇ 'Recognised Church or Religious Group' means a church that is the same denomination as (or is in fellowship with or partnership with) a member of:
  - Churches Together in Britain and Ireland (see [ctbi.org.uk](http://ctbi.org.uk));
  - the Evangelical Alliance (see [eauk.org](http://eauk.org));
  - the Fellowship of Independent Evangelical Churches (see [www.fiec.org.uk](http://www.fiec.org.uk));
  - Affinity fellowship of Churches (see [www.affinity.org.uk](http://www.affinity.org.uk)).

In the event that during the period specified for attendance at worship the church [or, in relation to those of other faiths, relevant place of worship] has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church [or in relation to those of other faiths, relevant place of worship] or alternative premises have been available for public worship.

Applications on denominational grounds must be supported by the CLP Supplementary Information Form, signed by a Parish Priest/Minister of Religion of a recognised Christian Church confirming attendance at worship at least twice a month for at least the one year prior to the date of application. The CLP Supplementary Information Form is available on the CLP website.

## 7) Definition of distance:

There are two different approaches used to measure distance reflecting the arrangements that were previously established by Local Authorities. The two different approaches are:

1. Shortest, safe and practicable walking route;
2. Shortest straight line measurement

The shortest, safe and practicable walking route approach is used by the following schools:

- Baden-Powell & St. Peter's CE Junior
- Courthill Infant
- Heatherlands Primary
- Lilliput CE Infant
- Longfleet CE Primary
- Oakdale Junior
- Old Town Infant School and Nursery

The shortest straight line measurement approach is used by the following schools:

Bethany CE Junior

- Corfe Castle CE Primary and Pre-School
- Heathlands Primary
- Lulworth & Winfrith CE Primary
- Queen's Park Infant
- St. Clement's and St. John's CE Infant
- St. George's CE Primary and Pre-School
- St. Luke's CE Primary
- St. Mark's CE Primary
- Stoborough CE Primary
- Swanage Primary
- Wareham St. Mary CE Primary
- Wool CE Primary School.

**The following applies to those schools using the shortest, safe and practicable walking route approach:**

The distance from home to school is measured using the shortest, safe and practicable walking route using the centre line of roads and footpaths (excluding paths identified for the sole use of bicycles i.e. cycleways). Roads and footpaths measured are normally public. If your property is only accessible via a private road or footpath, this road or footpath may be included in the measurement. The starting point for the measurement is taken from your home address. This has been geolocated using the geocoded address point obtained from the local authority's Local Land and Property Gazetteer. The total distance measured is a combination of 2 measurements using 3 points: i) Geocoded home address point -to- ii) Centre of nearest road/footpath -to- iii) Nearest approved school access point that is for use by pupils. All measurements are obtained from the local authority's Admissions System. The GIS maps used are provided by Ordnance Survey and represent the position as at the beginning of the annual admission cycle i.e. September in the year prior to admission. Any alterations to Ordnance Survey map references, footpaths or roads added after this time will not be taken into consideration. No measurements obtained through other sources (e.g. search engines, mapping systems) will be accepted.

For applicants living on islands or residing permanently on a boat within Poole harbour, the distance measurement will be a straight line from the geocoded home address point to either 1. the nearest public landing steps at Poole Quay, or 2. a point on the mainland that the applicant proves to the satisfaction of the admission authority that he/she can access. The total distance measured is a combination of 3 measurements using 4 points i) Geocoded home address point -to- ii) Public landing steps or other approved access point on the mainland -to-iii) Centre of nearest road/footpath -to- iv) Nearest approved school access point that is for use by pupils.

If an applicant advises the admission authority that the child would or could use the Sandbanks/Studland Chain Ferry in the journey to school, then the distance will be measured on that basis from the geocoded home address point and will include the distance travelled by the ferry.

**The following applies to those schools using the shortest straight line measurement approach:**

Distance will be measured on the basis of the shortest straight-line measurement using a geographical information-base system which identifies an Easting and Northing for the home address and the school and calculates the distance between the two locations.

- 8) For consideration under the Service Premium over-subscription criterion, families will need to provide evidence which demonstrates that their child meets the eligibility criteria as defined by the Department for Education. Currently, the eligibility criteria are:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full-time reserve service)
- they have been registered as a 'service child' on a school census in the past 6 years (see below the 'DfE's ever 6 service child measure')
- one of their parents died while serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme
- one of their parents is in the armed forces of another nation and is stationed in England

The DfE's ever 6 service child measure: Under the DfE's 'ever' measure, pupils will continue to be eligible for the Service Premium for up to 6 years after parent(s) left the armed forces, provided the children were recorded as service children in a school census prior to their parent(s) leaving the forces. The ever measure also applies when service parents divorce or separate or when a service parent dies in service.

Full details of the Service Premium grant can be accessed on the DfE website [here](#).

- 9) Staff is defined as anyone employed to work at the school where the place is being applied for. 'Children of staff' refers to situations where the staff member is the person with whom the child primarily lives and has parental responsibility for the child or is a resident step-parent. A 'demonstrable skill shortage' refers to a post which the school has had difficulties fulfilling or where such a difficulty is anticipated because of previous experience. For priority to be given on this basis, the school's Headteacher must be able to demonstrate that appointment of this staff member represented a solution to a skills-shortage.