

Trust Board Meeting Minutes

Thursday 13th February 2025 – Teams

Present: Paul Howieson (PH), Les Lane (LL), Kat Hearn (KH), Martin Copsey (MC) (Chair), Rod Woodford (RW), Brendan Mullany (BM), Lucy Waterhouse (LW), Jo Levasier (JL), Claire Lawrenson (CL)

Apologies: Brendan McCarthy (BMc), Mark Gilbert (MG)

In Attendance: Sue Bennett (SEB) Minutes

		Action
1.	Welcome and Apologies Apologies were received from BMc and MG.	
2.	Declarations of Interest for items on this agenda There were no declarations of interest.	
3.	Draft Minutes and actions from the Trust Board Meeting on 12th December 2024	
3a	The minutes of 12th December were agreed as a true and accurate record. <u>Actions arising from the minutes</u> There were no matters arising. PH updated trustees on three recent inspections: • SIAMS – Stoborough Primary School secured a Judgement 1. • Ofsted – An inspection at Lulworth & Winfrith Primary School took place two weeks ago and the outcome was ‘good’ in all judgement areas. The inspector was convinced that the school will be able to achieve a rapid improvement under CLP and the new leadership team. • Ofsted – An inspection at Oakdale Junior School took place on Tuesday and Wednesday of this week and the outcome was also ‘good’ in all areas. The inspector noted the rapid improvement brought about by the headteacher who joined a year ago.	
3b	<u>Achievement Committee 29th January 2025</u> BM outlined the main points from the meeting: • A large part of the meeting was spent discussing pupil premium and the challenges schools are facing. Both the central team and schools are putting a significant effort into improving outcomes for pupil premium children. • At present we will not meet the target set by schools to be at national for pupil premium children at key stage 2.	
3c	<u>Resources Committee 3rd February 2025</u> LL outlined the main points from the meeting: • A new AI policy was introduced and this was discussed at length. CLP will be trialling different AI platforms over the coming months. • Major capital urgent works in a number of schools continues to be a concern.	

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3d	<u>AGM – 27th January 2025</u> MC outlined the main points from the AGM • Members had some questions about the current reserves level and what the plans were to restore these. • Interested to hear about the SEN work taking place across the Trust. • Members continue to be thankful for the work and time trustees put into the running of the Trust.	
3e	<u>Feedback from Pay Committee – 17th January 2025</u> Pay Committee have met to discuss and agree the following: • The implications of the government removing the performance related pay progression from teaching staff. This was discussed at the last trust board meeting and a summary was sent out prior to this meeting. The changes will need to be incorporated into the next updates of the Scheme of Delegation and the Pay Policy. PH added that HR had met today with the JNCC and the proposed updates to the pay policy will be submitted to this committee at the next meeting.	
3f	<u>Feedback from Funding Working Group – 12th February 2025</u> KH gave a summary of the meeting: • A representative from another trust was invited to join the meeting to talk about their experience changing to a shared funding model which they introduced around 6-7 years ago. • The group considered the pros and cons. The representative advised that accountability at their trust isn't quite right at the moment and they are working on this. • The group realise that if CLP changes its funding model, it is unlikely it will be right the first time. • The representative shared their model with the group and at the next meeting we are going to look at putting a few basic models together. • The representative from the other trust advised that he didn't feel that different funding models was a barrier to new schools joining the Trust. PH advised that he had found the visit from the other Trust inspiring.	
4.	Admissions Policy (documents circulated with the agenda) Trustees were asked to approve the Admissions Policy for 2026-2027. PH advised trustees that the consultation process had highlighted one particular area of interest “giving equal weight to siblings, regardless of catchment status”. Both the diocese and BCP have issued caution about adding this clause, but at this point we believe it would be better to go ahead. <u>Trustee questions / comments</u> I agree we should go ahead with the proposal on giving equal weight to siblings, but fear we will end up in the Baden Powell / Lilliput / Courthill area having siblings in the catchment area who cannot get into Baden Powell. This year all pupils in the BPSP catchment have got places along with a number of children out of catchment, however, we will monitor this carefully over the next few years.	

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	Trustees made the following comments: • I appreciated the chance to meet headteachers away from the school environment. • I thought the morning speaker was excellent but felt the session in the afternoon didn't flow as well. • I felt the role play sessions in the afternoon would have been better carried out at the beginning of the day. • It was a good reminder that we are here to serve our stakeholders. • We need to be clear to what extent this day helps to create our strategy, there needs to be a clear linkage with what was said on the day. • There were some interesting conversations about staff mobility and about what we are trying to achieve in terms of pupil outcomes. • I felt meeting in person allowed for more creativity and believe we should consider other meetings where we can meet in person. • I felt the speaker was excellent, and as a headteacher in a school outside of CLP it was interesting to meet with other headteachers; I thought it was a very positive day. • There is value in putting ourselves in other peoples' perspectives which needs caution. In terms of frequency. • Rather than setting a day annually, maybe just when needed. • I felt there was some lack of innovation at certain times and being together in a room more frequently would help this. PH advised that he was unconcerned that there wasn't a product produced from the day and that this is something for him to do. From the perspective of headteachers there were probably things that were discussed that they were unaware of as these were discussions that take place at trust board meetings. PH added that his main takeaway from the day included agility of workforce, flexibility of resources and being achieved in a spirit of generosity. The next step for PH is to produce a plan on no more than two sides of A4, to re-express our values and translate our values into some simple behaviours. MC advised that there have been some views expressed by trustees that we should look at the structure of our meetings and the mix of teams and face to face meetings. Action: SB to circulate a document to trustees asking for preferred days/times of meetings and ratio of face to face and teams meetings.	SB
7.		
8.	Feedback from LGBs (document circulated with the agenda) Trustees noted the feedback from a couple of LGBs suggesting a few tweaks to the headteachers status report, and noted some anxieties around the financial position in schools.	

