



ST GEORGE'S CE PRIMARY SCHOOL

LOCAL GOVERNING BODY (LGB) MEETING THURSDAY 27 MARCH 2025 AT 4.15PM ST GEORGE'S SCHOOL

MINUTES

Present:	Richard Purchase	(RP)	Chair, Foundation Governor
	Katy Astle	(HT)	Headteacher
	Angela Bell	(AB)	Foundation Governor
	Claire Hollard	(CH)	Staff Governor via Teams
	Zoey Ingarfield	(ZI)	Parent Governor
	Poppy Maltby	(PM)	Parent Governor – left at 5.45pm

In Attendance: Hazel Serkis Clerk

No	Item	Action
1	Opening Prayer, Welcome and Apologies	
1.1	RP welcomed everyone to the meeting.	
1.2	Opening Prayer.	
1.3	Apologies were accepted from Lindy Cameron (LC) and Heather Pardoe (HP).	
2	Declaration of Business Interests	
2.1	No new interests were declared.	
3	Minutes of the Governing Body meeting held on 13 February 2025 and Matters Arising	
3.1	The minutes of the meeting held on 13 February 2025 were agreed as an accurate record of the meeting.	
3.2	Matters Arising from the previous meeting. Attendance – The LGB noted that attendance had fallen and queried why this was. It was explained that this was due to a significant amount of pupil illness. GQ: Had persistence absence improved and was there anything specific being done to address this? Stage two meetings would be taking place and if attendance did not improve then Dorset Council would be involved to explain the legal route. GQ: What would be the reason to go down the legal route? Some families were keeping their children off school without a genuine reason. The LGB was assured that the school was working with pupil premium and SEND families as needed to support them being able to attend school with external professionals involved if required. Reading at home – the LGB queried whether this had improved. It was explained that feedback from parents regarding reading at home had been received, however reading had not necessarily improved although it was noted that some were reading but it was not being logged. A reading session had been arranged for parents. GQ: Was this a trend in all CLP schools? The concern was the lack of engagement in reading of the younger pupils. Parents had reported that children were too tired and it had been	

	explained that finding the right time of day for the child was important. The LGB acknowledged that for some families finding the time was a challenge. It was queried whether the reading books were engaging enough for pupils, and it was confirmed that all pupils had said that they liked the books. New SLT arrangements for September – The LGB queried whether there was enough support in place for the HT in preparation for the new arrangements for September 2025. It was confirmed that an Assistant Head had been appointed at St Marks and an experienced Deputy Head would be in place across both schools and would also be working for CLP on school improvement. The HT assured the LGB that she felt supported in preparing for the new role.	
	VISION AND VALUES	
4.	Impact of collective worship The HT confirmed that there was support from the local church in school which took place at least once a week and included Open the Book which was well received by the pupils. GQ: Were the pupils able to relate this to the school vision and values? Yes, and at the end of the week there was a reflection on all the worships that had taken place during the week.	
	EDUCATION PROVISION AND OUTCOMES	
5.	Evaluate the impact of the school's overall curriculum The LGB noted from the SIP that the EYFS curriculum was undergoing a review supported by HIAS. The HT explained that HIAS was promoting continuous provision for all EYFS. The school improvement partner visit had reflected that this was good practice focussed on a subject with the next step to check this was happening for all EYFS learning goals in Reception. In Pre school there was a need to see purposeful activities and interactions from adults which was in development. Progression for pre school was needed. It was confirmed that HIAS was available to support the school with developing the curriculum. The school improvement partner was pleased with what they had seen in Reception during their visit. GQ: Was there a clear view on the best practice for EYFS? There were many different opinions on what was best for EYFS children. What was noticed in the school improvement visit was that the school had implemented worked well for St George's pupils. The school recognised that further work was needed with the progression documents for the pre school pupils in readiness for Reception. The LGB noted that there was not one right way for all pupils. The LGB noted there had been a focus on reading, writing and maths and queried whether the curriculum was being developed in non-core subjects. The HT explained that there was development in these areas with the school focussing on the key learning from the national curriculum in these subjects. GQ: Was this work in isolation or across CLP? CLP provided support through the improvement team and shared best practice from other CLP schools where relevant. There were also CLP resources such as progression documents that the school could personalise and use.	
	SCHOOL IMPROVEMENT	
6.	Ongoing evaluation of school improvement activity A Teaching and Learning visit by the school improvement partner had taken place 27 March 2025. The feedback from the visit reported that Maths was on track, writing had improved but needed more work in shorter term planning and reading as a whole needed further consideration. It was recognized that a range of different activities was needed in KS2	

	alongside a need to further develop skills. It had been recognized that there was TA support for pupils with SEN however this needed to be developed to allow for some more independent work with scaffolding. The LGB noted that there were some pupils with significant SEND and queried how these pupils were progressing. It was explained that the new SEND TA had been implementing new resources and strategies which was the first step to allow them to become more independent. It was confirmed that the report would be shared with the LGB once it had been received. The LGB noted good progress shown on the School Improvement Plan and that EYFS had been included on the plan.	
	SAFETY AND WELFARE OF PUPILS	
7.	Effectiveness of school's safeguarding culture and arrangements The termly safeguarding report was shared prior to the meeting and noted that there had been no significant changes since the last report. GQ: Were there any pupils that were a significant concern? No all pupils that needed to be were being monitored by the relevant agencies, however it was felt that there were some who could possibly be moved up to the next level of need. It was noted that HP would be the Safeguarding link governor. The LGB reviewed the concerns report for the spring term and noted that there would be some overlap of concerns for example a parental concern linking to alcohol would be logged under two categories. The LGB was asked, when undertaking link visits, to be mindful of the relationship of the pupils with teachers and feeling comfortable to be able to talk to them about any concerns.	
	CONTEXT, STATUS, NEEDS AND RESOURCES	
8.	Parental views about the work of the school It was noted there had been 20 responses from the parent survey that had been recently circulated. It was noted that good feedback and recommendations had been received which the school had noted and would consider how these could be implemented. The LGB noted the comments regarding how more able pupils could be stretched. It was confirmed that this was being looked at and that parents could also discuss this with their child's teacher. It was explained that it was a challenge to be able to run additional clubs for pupils after school as resource was an issue. It was confirmed that volunteers were sought for clubs. GQ: Did St Marks have a minibus, therefore would this help with pupils being able to attend more off-site activities? Possibly, but this would limit numbers to 8 only from each school.	

	confirmed as accurate by RP and the HT.	
12.	KEY MESSAGES FOR THE TRUST	
	The LGB discussed the concern regarding the lack of engagement of younger pupils/families in reading at home and queried whether this was a pattern across other CLP schools and if so, was this a consideration for the Trust.	
13	ANY OTHER BUSINESS	
	New Ofsted Framework – a new framework was being considered at present and if agreed would be in place for any future inspection of the school.	
14	Date of Next Meeting 2024/25 Meeting dates at 4.00pm • 22 May 2025 • 10 July 2025	

Meeting closed: 6pm

Signed:

Date:

Richard Purchase
Chair of the Local Governing Body